



Manitoba ASCD
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President's Report



Lorraine de Monyé

As I conclude my term as Manitoba ASCD President, I would like to express my appreciation to the Board, executive, committee members and our Administrative Secretary for their commitment to Manitoba ASCD. To our outgoing Board members, Barb Isaak and Jerome Cranston, thank you for your dedication and vision as you have contributed to Manitoba ASCD's reputation as an exemplary, well respected educational organization.

We are able to celebrate several significant events and accomplishments this year:

- Exceptional Professional Learning opportunities with Dr. Pat Wolfe, Dr. Heidi Hayes Jacobs and Dr. Avis Glaze.
- Representation at the Leadership Council meeting and attendance at the Annual Conference in Philadelphia in March 2012.
- Attendance at L2L (Leader to Leader) in Virginia in July 2011.
- Action Research Grants were awarded to seven groups/individuals. In total almost \$10,000.00 was awarded.
- Student Chapters are now active at the University of Manitoba and University of Winnipeg. Thank you to Jerome Cranston and Laura Sokal for their leadership.
- New website up and running as well as a presence on Facebook and Twitter.
- The Manitoba ASCD Reflections Journal will be available in June.
- As part of the Manitoba Education Resource Network (MERN) Manitoba ASCD was nominated for a 2012 Manitoba Service Award in the Partnership category.
- The passion and dedication of our committee members (Professional Learning, Communications and Membership) who provided excellence in shaping our organization and being a support to Manitoba educators.

The committee members included:

Membership Committee: Michele Polinuk, Matt Gustafson, George Ross, Jerome Cranston, Brenda Lanoway, Larry Budzinski

Professional Learning Committee: Brad Burns (Chair), Lorraine de Monyé, Donna Nentwig, Jayesh Maniar, Linda Thorlakson, Warren Nickerson, Brenda Augusta, Phyllis Geddert, Hadass Eviatar, Andrea Loepp, Jacque Neufeld, Bruce Neal

Communication Committee: Lorraine de Monyé, Brenda Lanoway, Tim Dittrick

Thank you for the opportunity to serve Manitoba ASCD in the role of President. It has been a year of learning and opportunity as I have worked with a group of dedicated professionals. I have been humbled and honored to fill this role. I am looking forward to another exciting year and the opportunity to continue to work with the Board of Directors and our new President, Jayesh Maniar.

MANITOBA ASCD PRESENTS

Thursday October 18, 2012
Teaching with Poverty in Mind
Dr. Eric Jensen



[Dr. Eric Jensen](#)

In this workshop, Eric Jensen offers insights and a practical roadmap for academic success for students from poverty. He explores both the science of brains of poverty and what educators can do to reach students and promote their academic success.

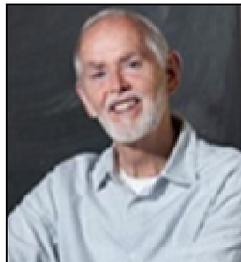
An important part of the process is to understand how educators' responses influence students of poverty. Eric will share the secrets of the E-A-C-H model and show you how to break the pattern of failure and help students become high achieving, motivated learners. He will identify ways to intervene in positive, practical, research-based ways that can skyrocket achievement scores.

In this workshop you will also learn Jensen's unique 5-part success system (S-H-A-R-E). This system helps you understand behavior, academic and social issues, curriculum, and implementation.

This workshop can help build your understanding of students from poverty and provide some practical strategies to promote their academic success.



[Dr. Gillian Judson](#)



[Dr. Kieran Egan](#)

Tuesday February 19, 2013
Focus: Engaging Imagination and Emotions in Learning

Dr. Gillian Judson & Dr. Kieran Egan

Drs. Egan and Judson will co-present this session in the areas of imaginative approaches to teaching literacy, cognitive tools that enhance learning, and the future of education—thinking outside the box. You will leave this workshop thinking differently about your daily practice.

Thursday May 9, 2013
FOCUS: First Things First for the 21st Century
Mike Schmoker



[Mike Schmoker](#)

In this session, participants will learn precisely where to focus their precious time, efforts and resources to ensure that all students are prepared for the 21st century demands of college, careers and citizenship. They will learn about the three most essential elements of good schooling, and how to implement them immediately, successfully and on a very clear, straightforward model. The three elements are: coherent curriculum, authentic literacy and soundly-structured lessons

Despite their unrivalled power for improving performance in any and every school, these elements continue to be misunderstood--and grossly under-implemented. For this reason, these simple, familiar elements should be **our first and highest priority**.

Participants will leave this session knowing both *what* to do and *how* to do it, in ways that will yield immediate and significant results.

Heidi Hayes Jacobs



How do we prepare our learners for THEIR future? According to Heidi Hayes Jacobs, invited to speak by the Manitoba Affiliate of ASCD on February 16th, 2012, preparation begins with upgrading Curriculum and Assessment Practices. Jacobs shared her knowledge, understanding, and perspective of learning in the 21st century. Often insightful, Jacobs surprised the audience with her pointed observations and criticisms of some current educational practice. She invited us to deeply examine and re-search (search again) our practice, to “cut, keep, create” so that we engage and inspire our students.

She also encouraged us to explore her company, Curriculum 21 (www.curriculum21.com), to experience the possibilities of “cutting, keeping, and creating” curriculum for the 21st century learner. It was admirable that she was interested in creating a session that modelled a new pedagogy, one that engaged digital, global and media literacy, and took it to task. She left us with some great resources, creative and innovative ideas and practices that appreciate and honour the dynamic nature of our 21st century learners.

Submitted by,

Kathleen Kolybaba
SY ELA Consultant
Winnipeg School Division

Carrie Subtelny
EY ELA Consultant
Winnipeg School Division



As stated in her biography, Dr. Avis Glaze is known as an international leader in the field of education. As one of Canada's outstanding educators, she has been recognized for her work in leadership development, student achievement, school and system improvement, character development and equity of outcomes for all students. As Ontario's first Chief Student Achievement Officer and founding CEO of the Literacy and Numeracy Secretariat, she played a pivotal role in improving student achievement in Ontario schools.



[Dr. Avis Glaze](#)

Manitoba ASCD was honored to have Dr. Glaze speak at a Professional Learning event in May. Dr. Glaze encouraged and challenged those in attendance to look at the characteristics of schools as we head into the 21st Century and the trends that will impact education. She shared stories of her own experiences and talked of educators as advocates. She spoke with passion and purpose. She encouraged us to take character education seriously when she asked, "How will the people who care for me treat me when I am in a nursing home and I ask for a glass of water?" Her hope was that they would treat her with respect and be willing to serve her well. Ultimately the children of today will be the adults of tomorrow and our goal is to teach them well.

Thank you to the 2011 - 2012 Manitoba ASCD Manitoba Board!

<i>President</i> , Lorraine de Monyé, Independent Schools
<i>President-Elect</i> , Jayesh Maniar, Winnipeg School Division
<i>Past President</i> , Barb Isaak, River East Transcona School Division
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<i>Secretary</i> , Brenda Augusta, River-East-Transcona School Division

Larry Budzinski, Manitoba Education
Jerome Cranston, University of Manitoba
Phyllis Geddert, Manitoba Education
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